

# MOSSTON MESSENGER

12 May 2023

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School policies

## Our Vision:

Nuture positive relationships and create lifelong learners  
Poipoiā te wairua o te temaiti kia puta aia ki te ao mārama

## Our Mission:

To engage learners through quality education  
Tākaia te tamaiti ki ngā o te tako

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## Michelle's Message

Kia ora koutou, ni hau, faakalofa atu, namaste, cyfarchion, konnichiwa, suostei, kia orana, g'day and hello.

A big Mosston **welcome** to Lucy, Kayden and Jaxin who have started in Hihī. We hope you are having a fun and happy start to school.

The **fencing project** is nearing completion and the gates have been installed into the carpark. It is great to have the school secured and our students a little safer from the traffic and road. **We expect the new gates will be operational sometime next week.**

Please note:

- Ⓟ The pedestrian gates will be closed from 9am until 2:45pm. If students arrive during this time they must enter through the office.
- Ⓟ The vehicle gates will be open from 2:45pm to 8am. Please be aware of the opening distance. During the school day, entry to the office from within the school will be through the corridor outside my office.
- Ⓟ Parents will no longer be able to park in the area adjacent to the turf until the gates are open at 2:45pm. If you arrive before this time you must park in a parking space, not wait in line until they are open. Nor may you let yourselves in the inner parking area.
- Ⓟ When we have school events that require extra parking spaces the gates will be opened during this time.

It will be a time of transition so please be patient and courteous as all motorists get used to these changes.



On Monday we are inviting our **Mosston Mums** or a Nana or an Aunt to come in and spend time with their child/children between 10 and 10:30 followed by a cuppa in the hall.



Two of our Mediator Team

Next Friday we will be supporting **Pink Shirt Day**. Students are invited to wear pink to raise awareness of Bullying. **No gold coin** required. At Mosston School we have a zero tolerance to bullying and pride ourselves on the behaviour of our students. Our Peer Mediators do an amazing job of supporting duty teachers in managing the playground. Last term we had 97% of our students attending the Ka Pai Kids celebrations.

Further into this newsletter I have shared our new Te Ao world value **Tu Pono**. We have begun to share this with our tamariki and welcome any feedback of how we can develop this for our learners.

Thank you to all our whānau who are supporting our **Winter sports teams** - it could be a chilly morning tomorrow for netball and football. Wishing all our Mosston Mums a lovely Mothers Day on Sunday.

Ngā mihi nui

Michelle, [mwatson@mosston.school.nz](mailto:mwatson@mosston.school.nz)

## Board Bit

Kia ora e te whānau

The holiday period was a busy time around the school for outdoor projects, with the installation of two trampolines, progress with the perimeter fence and the building of an outstanding boardwalk and bird watching platform through the native area. We look forward to seeing how the Enviro Team continue to develop this space with further native planting and some bug hotels.

We are just waiting on another load of bark to complete the playground extension around the trampoline area and are grateful to have an active supporters crew.

In our May board meeting we celebrated:

- ☺ The progress made at the recent teacher only day where staff unpacked the new Aotearoa New Zealand histories curriculum and what this looks like across the Mosston curriculum.
- ☺ Visiting the junior hub and learning more about the implementation of learning programmes and the progress our learners are making
- ☺ The term 1 attendance data which was a pleasing 94% and well ahead of the national average.
- ☺ And of course the return of Rex - welcome back Rex!

Have a great weekend and happy mothers day!

Ryan



**Te Reo Phrase** Whakarongo mai, kōrero mai  
Listen to me, talk to me



**Real Time Reporting Alert Term 2**  
Reading, Maths & Mid-year Progress Summary

## Student Spotlight on - Jeremiah, Brooklyn & Braxton



Room 6 ākonga (learners) have been involved in a number of projects. Jeremiah and Braxton are showing us their work on the Polynesian waka. They have researched the design and the materials the waka were built from and learned some very interesting facts in the process. Brooklyn created a beautiful self-portrait (spoiler alert Jamie) for a special person.

## OWL Awards

(opportunities for wisdom and learning)

The OWLs flew into Room 4 recently. Bree won her OWL due to her great progress in writing. Ethan B earned his OWL because he always participates and contributes in class. That's just excellent!



## FOCUS AWARDS - CARES

This times focus is **Confident – aheia**.

This means:

- ☺ Contributes to class discussions
- ☺ Takes risks and tries new things
- ☺ Manages myself and my learning
- ☺ Learns from my mistakes

Congratulations go to these Confident Learns; **Connor, Mila, Hazel W, Marley-Ray, Ava, Violet, Lucy P, Hazel M, Thea J, Lexi, Saya, Ruby, and Georgia D.** Ka rawe tamariki ma!

## Student Leader Zac



My name is Zac and I am lucky to have made many good friends while at Mosston School. So as a student leader I can encourage others to make friends and to enjoy school too.

Mosston School has a lot to offer and I want to help other students get involved in the different activities Mosston School available.

Being a student leader is allowing me to grow as a person, to learn and to grow leadership skills and for me to help more around the school. Thank you for this opportunity.

## Library/Whare Pukapuka Awards

Congratulations to **Mckenzie** who has completed the tasks to earn her Gold Award. Ka pai Mckenzie!



## What's Coming Up - also visit [www.mosston.school.nz](http://www.mosston.school.nz)

15 May	Muffins with Mum - 10am all classes
17 May	New Entrant Meet and Greet (invited families)
18 May	Student Leader Tabloids (at school)
19 May	Pink Shirt Day - Bullying Awareness <b>no gold goin</b>
23 May	New entrant Chit Chat (invited families)
24 May	National Young Leaders Day-Palmerston North
5 June	<b>King's Birthday Holiday - school closed</b>
6 & 7 June	<b>Teacher-Only Days - school closed</b>
6 June	Interschool netball (selected team)
9 June	Fire Station Visits (whole school-throughout the day)
13 June	Board meeting
15 June	Disco evening-all ages, 2 sessions-more to follow
16 June	40 Hour Challenge (optional)
30 June	Puanga dawn ceremony - details to be advised Final day Term 2
17 July	Term 3 begins

Pita Pit lunches available every Friday through [www.lunchonline.co.nz](http://www.lunchonline.co.nz)

Every morning from 8:15 am breakfast in the school hall



## What do our Te Āo World Values look like @ Mosston School?

	Mosston Ākonga	Mosston Staff	Mosston Whānau
<b>Tu Pono</b> Tamariki need to know and understand who they are and their connections to a family and a home. It affects them in adulthood. Want tamariki to take your identity and values with them wherever they go in the world. Home is where your heart is. Important tamariki know the school knows and values who they are and celebrates their identity.	<ul style="list-style-type: none"> <li>❖ Know their whānau back 2 generations by Year 3 and 3 generations by Year 6</li> <li>❖ Know where they have lived and where their family come from</li> <li>❖ Have some knowledge of language and traditions of their culture</li> <li>❖ Celebrate the language and traditions of other cultures</li> <li>❖ Learn about the stories and tikanga of our local rōhe</li> <li>❖ Know and can say their pepeha at an age appropriate level</li> <li>❖ Feel proud of their identity and culture</li> <li>❖ Feel a sense of belonging to their whānau and our kura</li> </ul>	<ul style="list-style-type: none"> <li>● Know and celebrate the ethnicities and cultures of all our learners</li> <li>● Know our learners' whānau</li> <li>● Provide opportunities for ākonga to learn about their cultures and the cultures of others.</li> <li>● Know the stories and tikanga of our rōhe.</li> <li>● Know and can say their pepeha.</li> <li>● Know our learner's iwi and make connections to it</li> </ul>	<ul style="list-style-type: none"> <li>● Feel connected to our kura</li> <li>● Feel accepted by our kura</li> <li>● Know their child/ren's teachers</li> <li>● Feel confident sharing their language and culture with us</li> </ul>